

Sunday, April 25, 2021

1:00-4:00pm

Culturally responsive teaching to help Central American immigrant children develop literacy skills

Romina Quezada Morales (with Rebecca Stone, Maria J Vjiti, Daniel Eduardo Sojuel, Paola Alejandra Andrade, Ingrid Nanne) Presenters: Alex Martín Bonilla-Jarquín and Lourdes Natalia Guzmán-Taveras
Pre-conference Workshop, Room 113

4:30-7:30pm

From Democratic to Sustainability Citizenship Education: The Community of Philosophical Inquiry Pedagogy

Mitch Conway (with Saiki Lucy Cheah)
Pre-conference Workshop, Room 108

Note: Pre-conference Workshops require a separate registration fee of \$55. Maximum number of participants set for each workshop.

Monday, April 26, 2021

9:15-10:45am

Researching multilingually: Navigating multilingual databases in international educational research

Carol Benson, Erina Iwasaki, Lajiadou Lajiadou
Crossdisciplinary Perspectives in Language Education Research, Room 106

Sociological Systems Theory (Niklas Luhmann) in Comparative Education

Gita Steiner-Khamsi
A future for systems approaches in education? Part 1: Systems approaches in education research, Room 109

Transformative Power of Technology, in Revolutionizing for Whom Books Are Written Can Bring Peace and Justice in the World

Shawna Richardson (with Mary Fionula McKenna)
ICTAD practices from the field, Room 115

Home Work for All: Education in the time of pandemic

Isaely Echavarria, Junjian Gao, Brittany Kenyon, Hope Leichter, Jose Vazquez
Family and community support during the COVID-19 pandemic, Room 116

11:00-12:30pm

School autonomy, innovation and accountability: a study on England's Free Schools and teachers' perspectives

Tomas Esper*
Schools as spaces of research and transformation, Room 114

Identity crisis: Implementation of higher education reforms in India

Soumya Mishra
Education Delivery, Data and Policy Challenges in South Asia, Room 112

Friendship Patterns in Diverse Nigerian Unity Schools

Marlana Salmon-Letelier
Education in emergencies for safety, freedom and diversity, Room 130

4:45-6:15pm

Examining youth attitudes towards homosexuality in Latin America: the effect of religiosity and the mediation role of students' postmaterialist values

Encan Wang
Highlighted Session: Challenges in the public sphere for SOGIE-inclusive education, Room 103

The Emergence of Education Public Private Partnerships Across Three Case Studies: Guyana, Liberia, Kazakhstan

Kairat Kurakbayev, Katrina Malinda Webster, Alyssa Baylor
Marketization and privatization in education, Room 117

8:30-10:00pm

Internationalizing Higher Education: The Impact of Bronx Community College Students' Participation in Education Abroad on Academic Success & Career Readiness

Peter Simpson
What are international experiences good for? Examining the benefits to students and society, Room 118

An analysis of Inner Mongolian bilingual education policy and practices from 1980 to 2010

Baolier Huang (with Yingjia Zhang)
New Perspectives on Language Policy and Language-in-Education Policy, Room 120

Understanding the Emergence of Education Public-Private Partnerships in Higher Education in Guyana: A Seventh Path Toward Education Privatization

Katrina Malinda Webster
Influence and Power: The Evolving Role of Private Actors, Room 121

Tuesday, April 27, 2021

9:15-10:45am

MLE implementation in Ethiopia and Mozambique: How the above-below-side framework shakes out in two multilingual contexts

Carol Benson
Highlighted Session: Language-in-education policy change towards stronger use of non-dominant languages, Room 103

4:45-6:15pm

A conceptual framework for teacher well-being in low resource, crisis, and conflict-affected settings

Danielle Falk (with Emily Varni)

Part 1 of 2: *Understanding teachers' perspectives of well-being in fragile contexts: Theory and examples from practice*, Room 115

6:30-8:00pm

The case for localized and culturally informed approaches to teacher well-being in post-disaster contexts

Christopher John Henderson

Part 2 of 2: *Understanding teachers' perspectives of well-being in fragile contexts: Need for holistic and contextualized tools*, Room 115

Why do some international assessments succeed, and others do not?

Oren Pizmony-Levy

Comparative Case Studies: New Designs, New Directions-- Part 2, Room 122

10:15-11:45pm

Understanding Academic Dishonest Definition in Vietnamese High Schools

Linh Nguyet Doan

Academic Integrity, Education Access, and Private Tutoring in Mainland Southeast Asia, Room 119

School persistence and dropout in displacement: The experiences of refugees in Kakuma refugee camp

Jihae Cha

Refugee Students' Experiences Related to Educational Outcomes and Sociocultural Influences, Room 124

Navigating Life and Educational Trajectories: Narratives of Female Refugee Youth in Camp Settings

Jihae Cha (with Minkyung Choi)

Refugee Students' Experiences Related to Educational Outcomes and Sociocultural Influences, Room 124

Wednesday, April 28, 2021

9:15-10:45am

Indigenous Knowledge and Comparative Education

Regina Cortina

The Semali Symposium, Room 106

Learning, trust and action: what elevates climate change concern in youth?

Erika Kessler

Patterns and Trends in ESE worldwide: The Value of Quantitative Research, Room 125

Whole-School Approach to Environmental and Sustainability Education in U.S. Public School Districts: Predictors of Adoption

Carinne Verschueren

Patterns and Trends in ESE worldwide: The Value of Quantitative Research, Room 125

In their own words: The well-being of accelerated education teachers and learners in displacement

Mary Mendenhall, Daniel Shephard, Danielle Falk

Quality Education and Well-being in Crisis-Affected Settings: Strengthening the Evidence Base through Multi-Country Studies in Education in Emergencies, Room 135

2:45-4:15pm

This is Our Town: Children's perspectives of a town on the edge

Brittany Kenyon

Community engagement in education, Room 106

The School Climate of Israeli LGBTQ+ Teachers

Oren Pizmony-Levy (with Avner Rogel)

The Role of Teachers in SOGIE-Inclusive Education, Room 108

Defining research university in Azerbaijan: Imported global trends or rebranded Soviet legacy?

Abbas Abbasov

University Research Capacity Development in Former Soviet Countries, Room 113

Syrian Students' Experience in an "Integrated" Turkish Schooling System: The roles of language(s), relationships, and belonging

Shanna Kirgan

Integration and Inclusion of Refugee Students, Room 120

4:45-6:15pm

Constructing Civic Identity and Engagement: The Case of Newcomer and Refugee Students in U.S. Schools

S. Garnett Russell, Paula Lilianna Mantilla Blanco,

Amlata Persaud, Katrina Malinda Webster

Fostering hope and change through actions of belonging and engagement, Room 113

Citizenship for the Community: Malawi's engagement with local civic entities

Sandra Schmidt

Fostering hope and change through actions of belonging and engagement, Room 113

The Bloomsbury Handbook of Theory in Comparative and International Education

Oren Pizmony-Levy (with Aizuddin Mohamed Anuar,

Marcelo Parreira Do Amaral, Jordan Corson, Marvin

Erfurth, Susanne Ress, Michele Schweisfurth, Payal P.

Shah, Donna C. Tonini, Anthony Welch, Laura

Wangsness Willemsen, Tavis Jules, Robin Shields,

Matthew A.M. Thomas)

The Bloomsbury Handbook of Theory in Comparative and International Education, Room 119

Thursday, April 29, 2021

9:15-10:45am

Enduring colonial struggles: Understanding present experiences of immigrants in Finland through the lens of the past

Avanti Chajed

Migration Methods and Theories, Room 129

11:00-12:30pm

The Teaching of Science to Refugees in Greece: A Multi Site Case Study of Volunteer Educators in non-formal Education Settings

Erika Gillette

Teachers and students in post-conflict and migration contexts, Room 106

Global South Perspectives: A Curriculum Analysis of a Global North Comparative International Education Graduate Program

Mariana Casellato

Teaching for Sustainability and under Crisis Conditions, Room 107

Does participation in international large-scale assessments influence education policy? The case of grade retention

Manuel E Cardoso

ILSA to improve education and education under the COVID-19, Room 112

The social and physical factors impacting girls menstrual experiences in urban schools in the United States

Margarett L Schmitt*, Marni Sommer*

Life transitions inside and out: Children, adolescence to adulthood, Room 113

2:45-4:15pm

Tracing a Regional Education Reform Movement Using Author Co-Citation Network Analysis

Oren Pizmony-Levy (with Berit Karseth, Ninni Wahlström)

Highlighted Session: Tracing the Formation and Utilization of Evidence in Nordic Education Policy, Room 103

How Much Policy Advice is Changed and Lost in Political Translation?

Gita Steiner-Khamsi (with Chanwoong Baek, Berit Karseth, Andreas Nordin)

Highlighted Session: Tracing the Formation and Utilization of Evidence in Nordic Education Policy, Room 103

Advancing professional development for teachers in intercultural education

Regina Cortina

Unleashing social responsibility through schooling: historical and contemporary perspectives on "decolonizing" knowledge & pedagogies in Latin America, Room 109

Learning to share responsibility: non-Indigenous students' roles in the promotion of Indigenous knowledges & self-determined development

Amanda Earl

Unleashing social responsibility through schooling: historical and contemporary perspectives on "decolonizing" knowledge & pedagogies in Latin America, Room 109

Darcy Ribeiro's 'Integrated Centers for Public Education' in Rio de Janeiro

Marcella Winter

Unleashing social responsibility through schooling: historical and contemporary perspectives on "decolonizing" knowledge & pedagogies in Latin America, Room 109

PISA at 20: What can we learn from the media?

Nancy Green Saraisky

Methodological reflections on Large Scale Assessment Studies, Room 115

Reimagining Temporality in Research with Children

Kara Gavin

Ungrounding the groundings: Shifting the human-centered paradigms of research, pedagogy, and policy, Room 116

4:45-6:15pm

"Choosing" to become the majority: a case study of school choice between Mongolian and Mandarin Chinese as Mol in Inner Mongolia

Baolier Huang

Languages-in-Education Policy and Practice: Views from the Ground from Senegal, Inner Mongolia, and Myanmar, Room 109

National Languages Advocacy in Education in Senegal

Erina Iwasaki

Languages-in-Education Policy and Practice: Views from the Ground from Senegal, Inner Mongolia, and Myanmar, Room 109

Reframing Policy and Practice: Languages in Education as Resources for Peace in Myanmar

Jasmine Williams

Languages-in-Education Policy and Practice: Views from the Ground from Senegal, Inner Mongolia, and Myanmar, Room 109

*affiliated with Columbia University

Co-Presenters not affiliated with Teachers College or Columbia University in parentheses

Times listed in Eastern Daylight Time

Asynchronous Poster Presentations

Instruction about concepts of Race and Racism for International Students in Higher Education; A document analysis of two 4-Year Institutions
Akosua Ako-Addo

Digital Learning Strategies in Latin America During the COVID-19 Pandemic: Policy Views and Teacher Experiences
Romina Quezada Morales

The Impact of COVID-19 in the Lives of Students at Teachers College, Columbia University: A Case Study
Carolyn Swen

Exploring Hmong American College Students' Study Abroad Motivations
Pashouably Vang

More than a Solitary Noun: A Framework for Defining Play in Early Childhood Education
Charlotte A Wright

Poster presentations will be available asynchronously from April 25 to May 2.



CIES is the annual conference held by the Comparative & International Education Society. This year the conference will be held virtually from April 25 to May 2. Register at: cies2021.org



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